

Evidence Into Action

Informing our Teacher Collaborative Inquiries

Contribute to our on-line discussion:

Website address: <http://tinyurl.com/evidenceintoaction>

Agenda

How do we use evidence to support our learning and inform our next steps?

*next steps for our learning
and next steps for our classroom practice*

- Using Data: Putting Evidence into Action
- Symposium Expectations
- Collaboration and Work Time

While important, the presentation requirements should not drive your inquiry or data plan. The data plan is driven by student learning and your corresponding learning needs.

Using Data: Putting Evidence Into Action

For the Next Hour:

- How do we use all of our evidence to show what we have learned?
- How can we improve on student achievement and change teacher practice?
- What does all of our data say about the impact of student learning?

What questions do you
have about the
framework?

Where are you at in the
professional learning
model?

Symposium & Final Report Expectations

How do we document and
organize this information?

- Symposium - May 21, 22
- Final Report – June 30

Symposium

Display for Symposium should emphasize key findings in two areas

1. How your practice changed as a result of participating in the inquiry
2. How teacher collaboration supported the inquiry

Your Display Should Show

- Your inquiry questions
- How you approached your inquiry
- Evidence of what you observed and experienced
- How you used/planned to use the evidence
- What you continue to wonder about
- How you plan to share your insights with others

Also:

- Bring your own materials (e.g. projector, cords, etc).
- Set up before 6pm
- Require a handout (expect approximately 80 participants)

Final Report

Due June 30th, 2015

Team Work Time

Time to work!

Google Doc – Questions from the Group

Exit Card

1. Something you are still wondering about
2. What would you like to get out of the symposium?