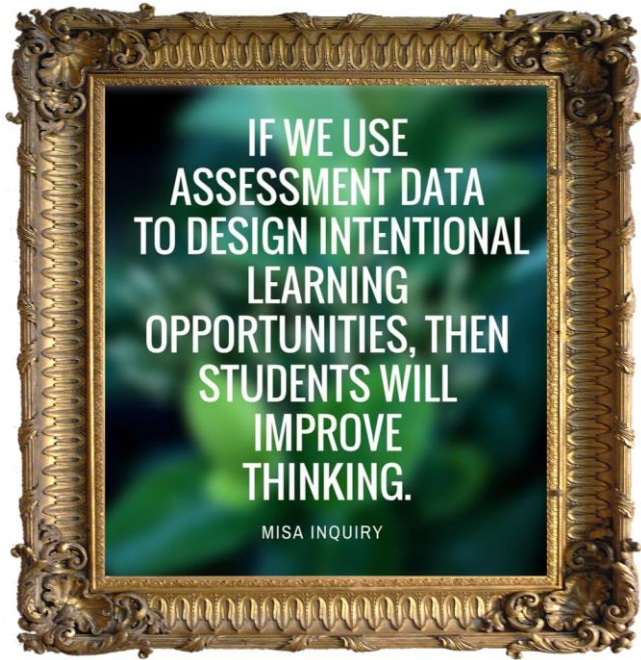




Hastings and Prince Edward
District School Board

MISA TCI 2016





How does student thinking become visible to students, classmates, and ourselves as researchers?

How will students begin express themselves and demonstrate their learning processes?

What is PEDAGOGICAL about documentation? How do we “curate” our documentation and use it to plan? Design our learning spaces? Extend student thinking?