



# Catholic District School Board of Eastern Ontario

## **2016-2017 MISA Collaborative Inquiry**

How do we embed the use of data to inform professional judgement and practice into the routine of teachers and school administrators?

# How would Teacher Portal help Teachers use data as part of their practice?

## Feedback from Teachers and School Administrators

### Inform Practice

- Compare marks/strategies
- Reflecting on student performance, school performance over time
- Use comments section to help support observations
- Learner profile will inform us and help put strategies in place for student success
- Seeing needs over time
- CASI – look back at past results to see which questions to focus on
- For flexible groupings, to review how we can group students
- To help guide my teaching with IEP students and success plans

### Easy to Use

- Absolutely love this and will definitely use it (usually access OSRs for past report card, EQAO, IEP and achievement data)
- OSR searches (eliminates hours of work!)
- In my classroom it will be great to have info on various students to help with planning
- Great to be able to access this information at home
- As a principal for almost everything – I won't have to look through OSRs
- Look at data in one place (awesome)

### Meaningful to Share

- Can compile information quickly for interviews, meetings, etc.
- Bring up the Teacher Portal in daily conversations with teachers (secondary SERT)
- I like the idea of leaving notes for future teachers to help increase understanding of individual students – good for kids and for teachers
- Collaborative team planning
- Student success meetings
- To prepare for CPLCs
- To improve communication/ understanding of student's background in regards to student previous attendance/academic achievement
- It creates a dialogue between teachers at the beginning of the year

### Visualization of Information

- Thank-you. This actually makes it very clear to me the purpose of inputting data
- I'm more likely to input data because I see the progress
- I may start inputting my marks now
- "Data Driven" curriculum planning within divisions
- When meeting with teachers – much easier to look at student achievement
- Look back to figure out patterns and concerns

