

Limestone District School Board

Granite Ridge Education Centre • Land o' Lakes Public School
North Addington Education Centre



Our struggling readers...

*Entering school with
limited awareness of
sounds and letters*

*Limited exposure to
reading*

*Comprehension often
better than decoding
ability*

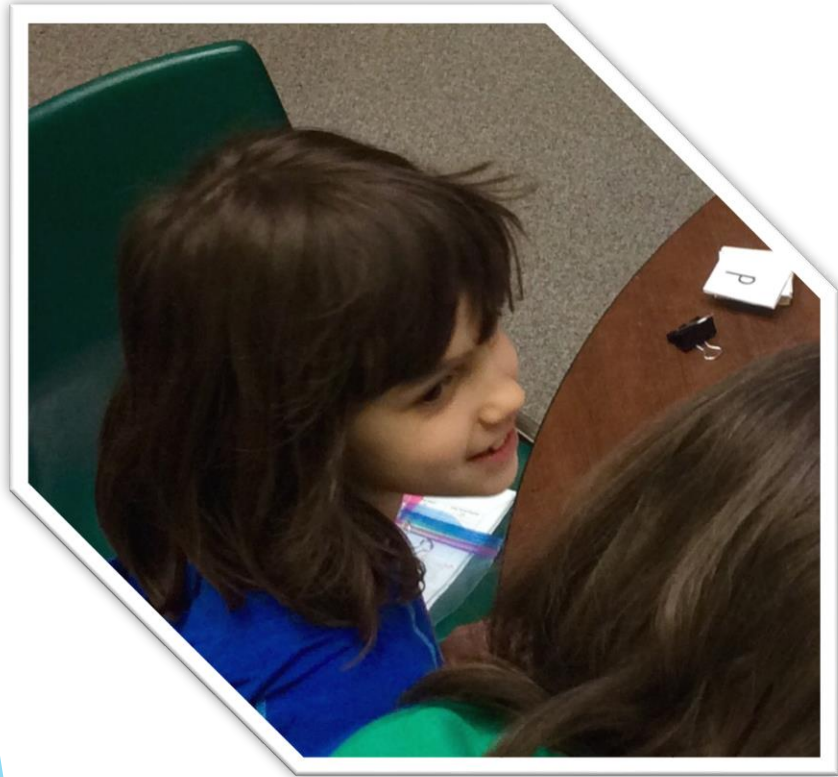
*SLOW PROGRESS IN
READING*

How can we effectively use specific assessment data to reduce the gap between where struggling readers are and grade level expectations?



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Our Focus: Targeted instruction to develop phonetic awareness based on precise diagnostic assessment data.

