

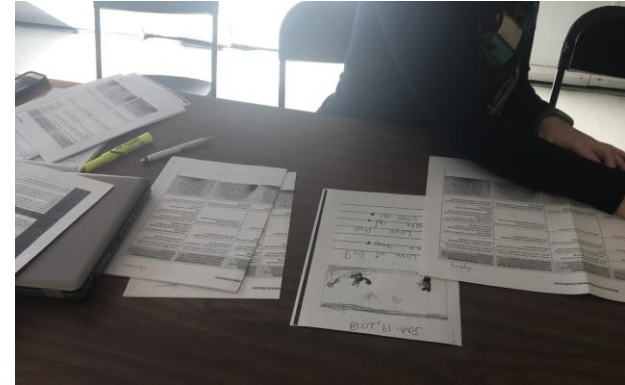
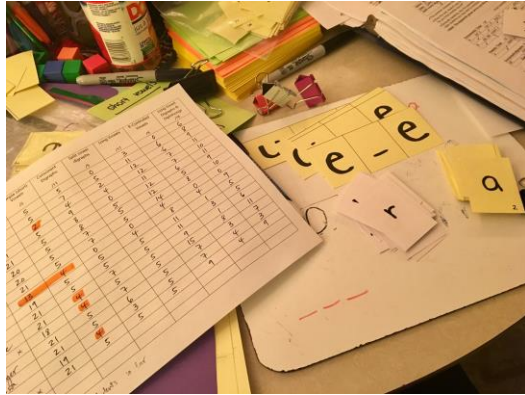


## LIMESTONE DSB: Year 2 of a “Phonics” MISA Project



**TEAM:** 2 central staff- 5 schools- 9 teachers

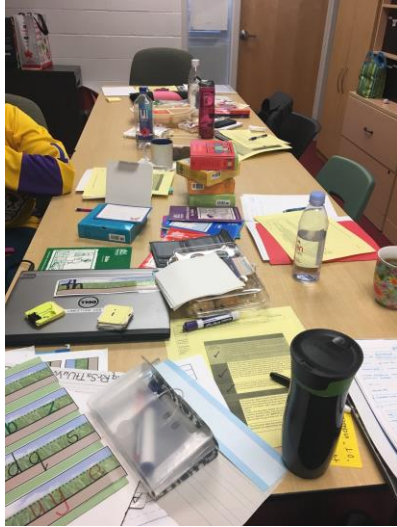
*(Yr 2 = added 4 new teachers and different schools)*



**INITIAL QUESTION:** How can we effectively use the **LDSB Phonics Screener** to guide instruction in order to close the gaps for struggling readers and writers?  
*(Yr 2 = added writing)*

**ADDITIONAL QUESTION:** What **tools** can we develop to support **educator understanding** of how to **effectively** teach and **assess** progress in phonics?

# TOOLS: Code Packs; generic, simple Writing Continuum (adapted); Teaching Steps (framework and example videos); detailed Phonics Sequence (still in development...)



Phonics/Code Teaching Plan	Target	Instruction	Assessment
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**SYSTEM IMPACT:** Inclusion of **Phonics Screener** in **LDSB Diagnostic Toolkit**; now significant part of the **LDSB Reading Course**; all tools being used by Literacy Consultant in training at multiple schools; shared with **SSTs and VP/SSTs** during Professional Learning; new **Phonics Workshop** (partnered with SLPs); **training for Tutors** working in LDSB.

