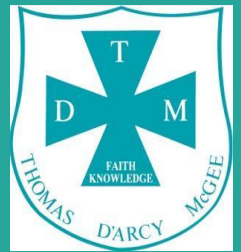




Thomas D'Arcy McGee Catholic School Ottawa Catholic School Board Senior Kindergarten and Grades 1 & 2 Reading Recovery



Our inquiry is based on altering the trajectory of students at risk as they reach grade 3 and EQAO (Kindergarten & Primary students). Our previous year's inquiry has shown us that with targeted literacy intervention in grade 1 and 2, we can increase not only reading levels but student confidence and attitude toward learning in all areas. If we provide targeted literacy intervention beginning in kindergarten, can we reduce the number of students struggling in grade 1 and 2? If we provide targeted literacy intervention beginning in kindergarten can we further increase the number of students reaching a level 3 or 4 in grade 3? How can we align the early literacy intervention beginning in kindergarten through to grade 2, with a goal of reducing the number of students needing this support in grade 2? Finally, how can we ensure the sustainability of this support?

Reflections

Daily &
Intentional
Instruction

Initial assessment
needs to guide
intervention

purposeful activities
that are engaging and
interactive

Small Group
(2-4)

precision and focus

Change focus to
level 2 students



Student
confidence
skyrockets

