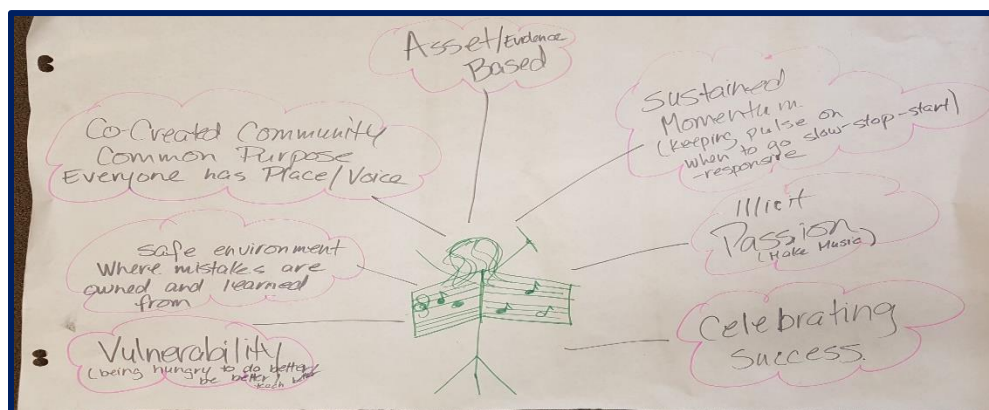


ELEVATOR SPEECHES:

Task precipitated engaged conversation and deep thinking about what is instructional leadership.

Instructional Leadership...

- a person that silently/quietly lights the way if creates empowerment + motivation for individual learners condition
- safe warm + trusting enviro is created + modeled
↳ need to show vulnerability, reflection, risk taking
- a personal debt, visible, open doors -> where the beauty being human learning stance happens
- not prescriptive (non-evaluative monitoring)
- asking questions -> pushing thinking + reflection
- * RIFs not just as cheerleaders, as partners
- NOT about scheduling (not for PA days/staff mtg) @ time to one off's
- Prof Dev -> providing time, opportunities, building off sparks + interests (even small steps)
- celebrate + recognize the good + accomplishments
↳ can be emotional + safety -> human
- can help prioritize + keep perspective
- what does success look + feel like?
↳ how does this translate to motivation + risk-taking?



Instructional Leadership

- intentionally listen to staff needs to build trust and develop relationships
- purposeful planning
- support "the stage/set..."
- ensure the place is a safe place to learn
- identify needs
- lead by example
- offer p.d./facilitate p.d.
- celebrate small successes
- keep pulse on staff to adjust, re-visit, ensuring everyone has a voice
- ownership & accountability

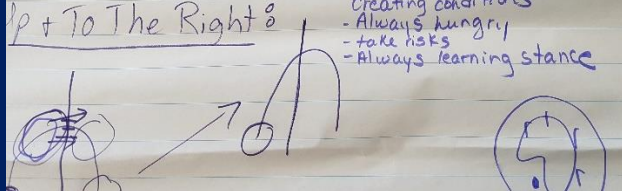
Instructional Leadership is based on relationships, trust & understanding the current mindset & skill set.

Collective vision grounded in research & evidence of ~~student~~ student learning.

Up + To The Right

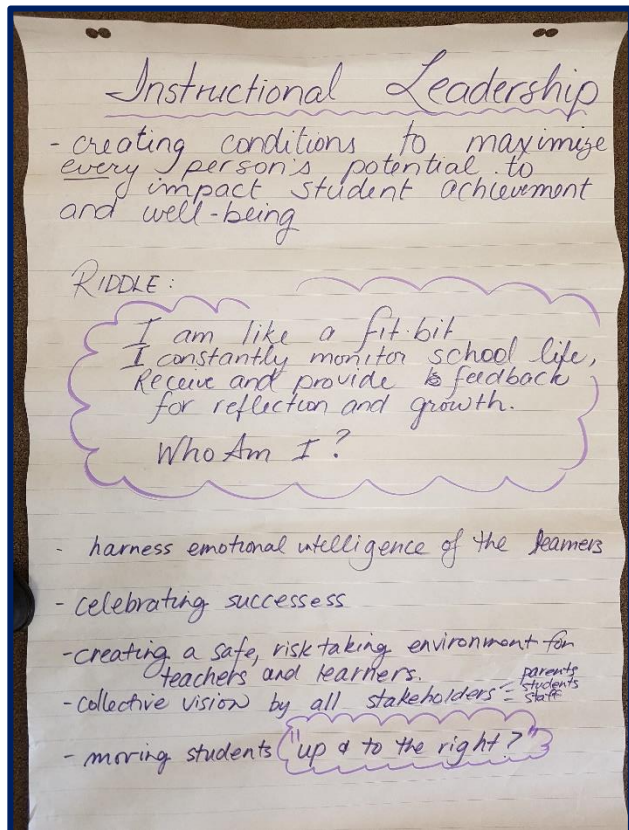
Creating conditions

- Always hungry
- take risks
- Always learning stance



PATTERNS IN THINKING:

- Place importance on relationships
- Understand where your staff is
- Develop trust
- Ask questions; maintain inquiry stance
- Differentiate attitudes, skills, readiness
- Recognize risk taking differently considering individual
- Create organizational conditions
- Build collective (shared) vision and purposeful planning
- Be inclusive
- Value evidence
- Project principal as 'connection maker' as opposed to expert



IMAGES:

- Conductor
- Fitbit
- Up and to the Right



INSTRUCTIONAL LEADER TOOLBOXES:

- Are grounded in rich interpretation of instructional leadership
- Are differentiated based on context and personnel
- Require leaders who are optimistic, emotionally intelligent, and have good problem-solving capabilities (OLF, p. 3)