

RCDSB Collaborative Inquiry “Sticky Learning”



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Our Question:

- **How does “sticky learning” and teaching develop a deeper, more flexible understanding of math processes and concepts?**

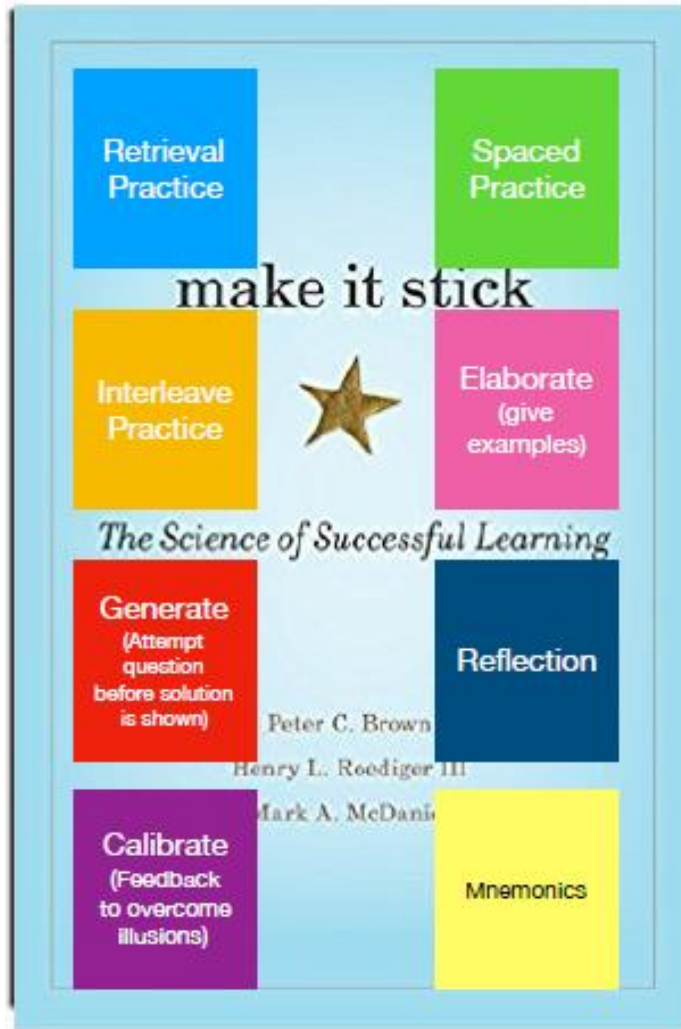


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Our Process:

- The math curriculum delivered in one to two week concepts, with more integration between the strands. Practices were informed by **Make it Stick: The Science of Successful Learning**.



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