

PERSONALIZED LEARNING FOR STUDENTS AT RISK OF NOT GRADUATING WITH AN OSSD

A collaborative inquiry with principals, vice-principals, SST, guidance, teachers at:

Almonte District High School

Thousand Islands Secondary School



THE BIG IDEA

- ▶ *If we identify early warning indicators in our grade 10 and 11 cohorts and implement individualized/ personalized strategies, then our at risk marker students will be on track for graduation*

THE PROCESS

- 1. Information Gathering** – *quantitative/qualitative*
- 2. Student Voice** – *student interviews, strengths & interest-based*
- 3. Data Analysis** – *identification of patterns/themes*
- 4. Case Management Approach** – *deep dive*
- 5. Personalize the Learning** – *structure, cross-disciplinary curricular expectations*



900%

What have we done for our students today?